

Read, Write, Inc/Literacy

Please continue to read with your child daily. There will be a recorded video each day on dojo of the Literacy lesson.

Monday

RWI

This week we are continuing our learning around the Stickman Story.

Today we are going to read the story of Stick Man. When you read it can you see if your child can pick up some of the rhyming words. For example if you read the page where you have the three pictures of the swans.

The text is :

I'm not a twig! Why can't you **see**

I'm Stick Man, I'm Stick man, I'm Stick man that's (pause here and see if your child can get the word):me

And I long to be back in the family (pause) **tree**

Then try a few other places in the book can your child finish the sentence with the rhyming words?

Activity: Today we are going to create a weather chart so that we see how the weather changes over the week. The children will need to record the weather for a whole week.

Here is an idea of how to record the weather:



If you can create a chart and then draw on the weather each day and try and label the type of weather eg rain, windy, snow, cloudy etc. I wonder what weather we will have this week ?

Tuesday

RWI

So today we are going to look at some rhyming words from the book just like we did last Thursday.

Activity: If you could write these words onto pieces of paper and then read the words to your child and help them match up the words that rhyme (sound the same).

face	race
best	rest
throw	go
last	mast

For example you read the word face then you say to your child can you hear which word sounds the same as face? Is it race, rest, go?

Repeat with the other words. Some children can pick up on the rhyme quickly others sometimes really find this skill a challenge. So you can help your child with the matching. Go back to the activity can they match some of the words now? It may also help to re visit the Stickman Story and listen to the rhyming words in the story. When we teach the rhyming words we try and emphasis the rhyming words saying them clearly and a little louder.

Wednesday

RWI

Read, or listen to the Stickman story again. [Stick Man - by Julia Donaldson. Children's audiobook \(read-aloud, with colourful illustrations\).](#) - YouTube

Using your Stick Man Can you retell some of the story maybe your favourite part. If you can have the pictures in front of you that may help you.

Activity: Can you make a Snowman today here are some ideas if we haven't got any real Snow!!



Thursday

RWI

Today is our last day on Stick man.

Activity: We would like your child to have a go at writing about Stickman.

We have provided a worksheet one with some lines and one without. Your child may be ready with some support to try and write a simple sentence about Stick man. For other children we would talk out a simple sentence with them and see if they can pick out the first sounds they need for each word. Please remember to have the sounds word mat available to help them.

Here are a few ideas that your child maybe able to have a go at writing.:

Stick man went for a jog.

Stick man finds a dog.

Stick man is lost.

Stick man helps Santa.

Let your child decide what they would like to write.



m a s d t i n p g

Maisey mountain	Around the apple, down the leaf	Slither down the snake	Round his bottom, up his tall neck and down to his feet	Down the tower, across the tower	Down the body, dot for the head	Down Nobby and over his net	Down the plait and over the pirate's face	Round her face, down her hair and give her a curl
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o c k u b f e i h

All around the orange	Curl around the caterpillar	Down the kangaroos body, tail and leg	Down and under, up to the top and draw a puddle	Down the laces, to heel, round the toe	Down the stem and draw the leaves	Lift off the top and scoop out the egg	Down the long leg	Down the head, to the hooves and over his back
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r j v w z q x

Down his back, then curl over his arm	Down the body, curl and dot	Down a wing, up a wing	Down a horn, up a horn and under his head	Down up, down up	Zig-zag-zig	Round her head, up past her earrings and down her hair	Down the arm and leg, repeat the other side
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My RWI Sound Mat



Red Words

I
to
the
no
go
my
your
said
you

