

### English – Francis

- Settings
- Character descriptions
- Write alternative endings
- Cross-curricular writing in Geography/Science and RE
- Create own information leaflet

## Year 6 – Term 6

### The Olympics



### Science – Diet and Nutrition

- Identify different food groups in relation to exercise
- What makes a balanced diet for athletes
- How do carbohydrates, fats, proteins and sugars help our bodies?
- Understand the impact on the body for athletes and how this impacts on their diet and nutrition

### RE- Racism and Religion

Discuss the impact of an individual and events that took place on a world stage 80 years ago and today

Explain the impact of WW2 on the Olympics, events and individual people due to race and religion

### Computing – Design an Electronic Product

- Programme a microbit
- Design the packaging
- Design the website
- Create a persuasive advert

### DT- Steady Hand Game

- Understand what is meant by fit for purpose
- Design and form a follows function
- Design and develop a steady hand game using a series circuit including housing and backboard

### Geography – Olympic Venues

- Name, locate and describe cities, countries and continents
- Understand where places are located in the world
- Identify and explain changes that had to be made to accommodate the Olympics

Music – Music from film

PE: Rounders/OAA

PSHCE – Safety and the changing body

French – Travelling to a town in France



### English – Reading

Little People, Big Dreams –  
Usain Bolt, Michael Phelps,  
Kelly Holmes

### Maths :

- Problem Solving
- Investigations involving: shape, pattern, number, algebra