



## Community Friendship Perseverance Ambition Respect Trust

St Nicholas provides a welcoming, inclusive and aspirational learning environment at the heart of its community. We nurture, encourage and support all children, adults and their families to be the best as God intended. Following God's example of love and trust, we develop resilience and creativity in all we do.

### Learning, loving and encouraging through Christ

#### Art and Design Long Term Plan

Art and Design will be taught once every other half term and where appropriate may be blocked dependant on the needs of the project being worked upon. Each year group will have the opportunity to explore different aspects of art so that across the year all children have experience of drawing, painting and sculpture. In addition to this children may also have the opportunity to explore printing, collage and textiles through some of the units, additional art activities and cross-curricular links.

Their skills are developed and built upon each year so that progression can be seen clearly across the school. Within the learning journey of art, each lesson will be linked to an area of the year groups curriculum and an aspect of art will be a focus for learning for the unit. This will then lead to analysing and evaluating an artist or comparing a number of artists who may use this particular skill/element. The children will then be given the chance to be taught a skill/technique and allowed time to explore and practise within their sketchbooks. All children are exposed to a range of media each year, giving them the opportunity to explore, develop and embed their skills and understanding of that media. Children will deepen their understanding of each element as they progress through the school. They will be taught the meaning of key ideas and associated vocabulary. They will also be taught vocabulary appropriately to express their thoughts and feelings on both their own and others work to help develop, review and improve output.

Starting from Reception we provide opportunities for children to:

- Develop a curiosity and interest in the designed world through investigating, talking and asking questions about familiar objects.
- Develop confidence and enthusiasm through frequent exploration of media to create and develop objects.
- *Construct with a purpose in mind, using a variety of resources, exploring colour, manipulating materials to achieve a planned effect.*
- Extend their vocabulary through talking and explaining about their designing and creating activities.



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	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	<p>Draw with increasing complexity and detail, such as representing a face with a circle and including details</p> <p>Drawing – early mark-making, self-portraits. Explore different materials freely, in order to develop their ideas about how to use them and what to make. Colour mixing.</p>		<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>Create collaboratively sharing ideas, resources and skills</p>		<p>Explore, use and refine a variety of artistic effects to express their ideas and feelings</p> <p>Return to and build on their previous learning, refining ideas and developing their ability to represent them</p> <p>Create collaboratively sharing ideas, resources and skills.</p>	
Year 1	Drawing-line What is line?			Painting –What is colour?		Sculpture- What is Sculpture?
Year 2		Painting & Collage		Drawing-portrait		Sculpture - wirework
Year 3	(Mosaics- Cross curricular link to Romans)	Observational Drawing		Painting, pattern, colour		Sculptures/ textiles /weaving
Year 4		(Light up New Romney)	Painting in the style of an artist – landscape (pointillism)	Sculpture – carving (soap)		Drawing – illustrations & still-life
Year 5	Painting / drawing large scale – collaborative art			Sculpture -clay		Drawing – perspective
Year 6	Sculpture / clay		Painting/ Photography(digital?)		Drawing Pattern	



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