



Community Friendship Perseverance Ambition Respect Trust

St Nicholas provides a welcoming, inclusive and aspirational learning environment at the heart of its community. We nurture, encourage and support all children, adults and their families to be the best as God intended. Following God’s example of love and trust, we develop resilience and creativity in all we do.

Learning, loving and encouraging through Christ

Geography Long term Plan

EYFS - UTW	<ul style="list-style-type: none"> <li>• Know some similarities and differences between different religious and cultural communities in this country and life in other countries, drawing from stories, texts and maps</li> <li>• Describe their environment using knowledge from observation, discussion, stories and maps</li> <li>• Explore the natural world around them</li> <li>• Know some similarities and differences between the natural world and contrasting environments</li> <li>• Understand some important processes and changes in the natural world around them including the Seasons</li> </ul>					
	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Year 1	What is the weather like here?		What is it like to live in the UK?			What’s it like to live in Shanghai?
Year 2		Why is our world so wonderful?		Would you prefer to live in a hot or cold place?		What is it like to live by the coast?
Year 3		Why do people live by volcanoes?			Are all settlements the same?	Who lives in Antarctica?



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Year 4	What are rivers and how are they used?	Where does our food come from?			Why are rainforests important to us?	
Year 5	Would you like to live in the desert?		What is life like in the Alps?		Why do oceans matter?	
Year 6		Why does population change?			Where does our energy come from?	



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#### Online Safety

Online safety is taught termly across the year in each year group – usually one lesson per term. Below is a summary of the learning in each year group.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Termly Online safety lessons</b>	<i>Learning about online safety, including useful tips to stay safe when online; how to manage feelings and emotions when someone or something has upset us online; learning about the responsibility we have as online users; exploring the idea of a ‘digital footprint’.</i>	<i>Learning about online safety, including what happens to information posted online; how to keep things private online; who we should ask before sharing online; and describing different ways to ask for, give, or deny permission online.</i>	<i>Learning about online safety: ‘fake news’, privacy settings, ways to deal with upsetting online content, protecting our personal information on social media.</i>	<i>Learning how to navigate the internet in an informed, safe and respectful way.</i>	<i>Learning how to alter application permissions; considering the positive and negative aspects of online communication; recognising that online information is not always factual; learning how to deal with online bullying and the effect technology has on our wellbeing.</i>	<i>Learning to deal with issues online that produce negative feelings and exploring ways to overcome this; learning about the impact and consequences of sharing information online; exploring how to develop a positive online reputation; combating and dealing with online bullying.</i>

