

Community Friendship Perseverance Ambition Respect Trust

St Nicholas provides a welcoming, inclusive and aspirational learning environment at the heart of its community. We nurture, encourage and support all children, adults and their families to be the best as God intended. Following God's example of love and trust, we develop resilience and creativity in all we do.

Learning, loving and encouraging through Christ

MFL Long Term Plan

We teach French as our modern foreign language throughout KS2 and we take part in the annual European Day of Languages and Bastille Day celebrations. French is planned to ensure that the key objectives for: speaking and listening, reading and writing and intercultural understanding are fully covered. To enable accurate assessment, all aspects of the MFL curriculum need to be taught and evidenced. Children in years 5 and 6 have French pen pals from our twinned school and will either visit them in France or they will come over to us. The children in Year 6 also take part in projects with the French school. Although MFL is primarily taught in KS2, younger children may be exposed to alternative languages in more informal ways, for example European Day of Languages and Bastille Day. Within each topic, all key objectives are covered. French is taught for 30mins a week.

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Children will take part in					Children will take part in
Year 1	European Day of Language					Bastille Day activities.
Year 2	activities.					
Year 3	French greetings	Colour, size and shape	Playground games	In the classroom	<u>Transport</u>	Circle of Life
	Children learn how to	Children learn the names	Children recognise and use	Children learn classroom	Children learn vocabulary	Pupils explore habitats,
	introduce themselves, to	of colours, describe shapes	numbers to 12, discuss	commands and objects,	using their knowledge of	food chains and lifecycles.
	ask how someone is feeling	using colour and size,	how old they are and	respond to instructions,	cognates, develop	
	and to say how they are	create an animal from 2D	compare sentence	learn about school bag	understanding of sentence	
	feeling	shape inspired by Matisse.	structure in French and	items, read / understand	structure, identify sounds	
			English.	short sentences.	and perfect punctuation	
Year 4	<u>Portraits</u>	<u>Clothes</u>	Numbers, calendars and	<u>Weather / Water Cycle</u>	French Food	<u>Eurovision</u>
	Inspired by works from the	Name items of clothing and	<u>birthdays</u>	Children can describe the	Children use numbers	Children will learn names
	Louvre, children will	the different forms of the	Children learn days of the	weather, make statements	when paying for items in a	of countries, different ways
	describe facial expressions,	indefinite article and	week, dates and seasons	about the weather in	café and learn skills to	of asking questions,
	build their descriptive	possessive article and	through maths, songs,	French cities, including	understand a French	sentence structure.
	vocabulary, understanding	practice using the correct	surveys and the research of	compass points and	menu. They run a French	
	of adjectival agreements	adjectival agreement.	French festivals.	temperatures and learn	café for family and friends.	
	and sentence structure.			about the water cycle.		



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Year 5	Monster Pets	Space Explorers	Shopping	French speaking world	<u>A week in the Life</u>	Meet the family
	Children use their	Children develop their	Develop vocabulary	Children learn to give	Pupils learn the verbs	Pupils learn how to
	detective skills to extract	scientific vocabulary as well	associated with a trip to	directions and use	'avoir' and 'être', identify	describe family members
	information, identify and	as grammar, write their	France, paying for items in	comparative language.	the infinitive and other	and what they like and
	sort nouns to their gender,	own poems, make	a shop using numbers to	Look at French speaking	forms of verbs and use the	dislike using mon, ma, mes
	describe their own	comparisons and giving	100.	countries across the world.	correct verb ending for	and making sure of correct
	monster pet in writing.	reasons using because.			different subject pronouns.	adjectival agreement.
					Know there are regular and	
					irregular verbs.	
Year 6	French sport and the	French football champions	<u>Life at home</u>	<u>Planning a holiday in</u>	A visit to a town in France	Revision
	<u>Olympics</u>	Responding to and	Pupils learn how to	<u>France</u>	Learn directional and	
	Learn to conjugate the	adapting questions to write	describe a house, different	Children will learn about	transport vocabulary and	Getting ready to move on
	verb 'aller' to visit different	profiles about people.	rooms and who lives there.	present and near future	prepositional phrases, the	to secondary school.
	countries. They will learn		They learn about	tense and become more	children explore their	
	sports preferences and		prepositions. They will	familiar with language	journey to school and what	
	vocabulary. They will		write a letter to describe	around packing a suitcase	places in town are worth a	
	develop cultural		their family, home and	for a holiday.	visit and why.	
	knowledge about French		bedroom.			
	sport.					

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