



Community Friendship Perseverance Ambition Respect Trust

St Nicholas provides a welcoming, inclusive and aspirational learning environment at the heart of its community. We nurture, encourage and support all children, adults and their families to be the best as God intended. Following God's example of love and trust, we develop resilience and creativity in all we do.

Learning, loving and encouraging through Christ

World Faiths Long Term Plan

Kent Agreed Syllabus incorporating Understanding Christianity

Being a church school, RE is very important to us and each year group will study RE for at least 1 hour a week. We study a variety of world faiths, including non-faiths like Humanism, to promote tolerance and understanding for the beliefs of people around the world. It is a challenging subject that promotes deep level thinking, questioning and reflection. Children do not have to have a faith of their own to achieve well but will leave St Nicholas Primary Academy as religiously literate respectful children, who base their beliefs and opinions on knowledge. We will visit local churches of different denominations and have visitors in from other world faiths so children get a first hand understanding of what faith might mean to them. Throughout the year, we will also take part in some themed weeks, like Christmas around the world, or how Easter is celebrated differently around the world.

	AUTUMN		SPRING		SUMMER	
EYFS	<p>CREATION</p> <p>Why is the word 'God' so important to Christians?</p>	<p>OLD TESTAMENT STORIES</p> <p>Which stories are special and why?</p> <p>INCARNATION</p> <p>Why do Christians perform Nativity plays at Christmas?</p>	<p>NEW TESTAMENT STORIES</p> <p>Which stories are special and why?</p>	<p>SALVATION</p> <p>Why do Christians put a cross in an Easter garden?</p>	<p>WORLD FAITH STORIES</p> <p>Which stories are special and why?</p>	<p>WORLD FAITH STORIES Which stories are special and why?</p>



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Year 1	<p>GOD</p> <p>What do Christians believe that God is like?</p>	<p>INCARNATION</p> <p>Why does Christmas matter to Christians?</p> <p><i>CORE/ DIGGING DEEPER</i></p>	<p>GOSPEL</p> <p>What is the good news that Jesus brings?</p> <p><i>CORE & DIGGING DEEPER</i></p>	<p>SALVATION</p> <p>Why does Easter matter to Christians?</p> <p><i>CORE LEARNING</i></p>	<p>JUDAISM</p> <p>Who is Jewish and what do they believe?</p> <p>(Part 1)</p>	<p>JUDAISM</p> <p>Who is Jewish and what do they believe?</p> <p>(Part 2)</p>
Year 2	<p>CREATION</p> <p>Who made the world?</p>	<p>UNIVERSAL</p> <p>How should we care for others and the world and why does it matter?</p>	<p>HUMANISM</p> <p>What is Humanism?</p>	<p>SALVATION</p> <p>Why does Easter matter to Christians?</p> <p><i>DIGGING DEEPER</i></p>	<p>ISLAM</p> <p>Who is a Muslim and what do they believe?</p> <p>(Part 1)</p>	<p>ISLAM</p> <p>Who is a Muslim and what do they believe?</p> <p>(Part 2)</p>
Year 3	<p>PEOPLE OF GOD</p> <p>What is it like to follow God?</p>	<p>INCARNATION</p> <p>What is the Trinity?</p> <p><i>CORE LEARNING</i></p>	<p>SIKHI</p> <p>What is important for Sikh people?</p> <p><i>Christmas – exploring the birth of Jesus (3 weeks)</i></p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p><i>CORE</i></p>	<p>KINGDOM OF GOD</p> <p>When Jesus left, what was the impact of Pentecost?</p>	<p>SIKHI</p> <p>How do Sikh people worship and celebrate?</p>



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Year 4	<p>CREATION</p> <p>What do Christians learn from the Creation story?</p>	<p>INCARNATION</p> <p>What is the Trinity?</p>	<p>GOSPEL</p> <p>What kind of a world did Jesus want?</p>	<p>SALVATION</p> <p>Why do Christians call the day Jesus died ‘Good Friday’?</p> <p><i>DIGGING DEEPER</i></p>	<p>HINDU DHARMA</p> <p>What does it mean to be a Hindu in Britain today?</p> <p>(Part 1)</p>	<p>Green Religion What can be done about climate and the environment?</p> <p>Why do some people think life is a journey? (3 weeks)</p> <p>What significant experiences mark this?</p> <p>(Including Hindu Dharma)</p>
Year 5	<p>GOD</p> <p>What does it mean if God is loving and holy?</p>	<p>INCARNATION</p> <p>Was Jesus the Messiah?</p> <p><i>CORE LEARNING</i></p>	<p>PEOPLE OF GOD</p> <p>How can following God bring freedom and justice?</p>	<p>SALVATION</p> <p>What did Jesus do to save human beings?</p>	<p>ISLAM</p> <p>What does it mean to be a Muslim in Britain today?</p> <p>(Part 1)</p>	<p>ISLAM</p> <p>What does it mean to be a Muslim in Britain today?</p> <p>(Part 2)</p>
Year 6	<p>CREATION</p> <p>Creation and science: conflicting or complementary?</p>	<p>GOSPEL</p> <p>What would Jesus do?</p>	<p>HUMANISM</p> <p>What is Humanism?</p>	<p>JUDAISM</p> <p>What does it mean to be Jewish in Britain today?</p> <p>Islam catch up because LTP changed 23/24</p>	<p>Is it better to express your beliefs in arts and architecture or in charity and generosity?</p>	<p>What can be done to reduce racism & can religion help?</p> <p>(RE Today resources – block this unit – 3 weeks)</p> <p>KINGDOM OF GOD</p> <p>What kind of king is Jesus?</p>



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