

Community Friendship Perseverance Ambition Respect Trust

Year 1: Long Term Curriculum Map

| | TERM 1 | TERM 2 | TERM 3 | TERM 4 | TERM 5 | TERM 6 |
|---------------|---------------------|--------------------|--------------------|---------------------|----------------------|--------------------|
| English | The Enormous | Lost in the Toy | Man on the Moon | The Queens | The Three Little | The Willow Pattern |
| | Turnip | Museum | | Knickers | Pigs | |
| | | | | | Poem: Recipe to | |
| | Yucky Worms | Jolly Christmas | Neil Armstrong | Queen Elizabeth | make a wolf | Tisha and the |
| | | Postman | | | Extra, Extra! | Blossom |
| Maths | Place value, | Place value, | Place value, | Place value, | Multiplication and | Place value, |
| IVIdUIS | Addition and | Addition and | Addition and | , | · · | • |
| | | | | measure | division, fractions, | money, time |
| | subtraction | subtraction, shape | subtraction | | shape | |
| RE – | GOD | INCARNATION | GOSPEL | SALVATION | JUDAISM | JUDAISM |
| Understanding | What do Christians | Why does | What is the good | Why does Easter | Who is Jewish and | Who is Jewish and |
| Christianity | believe that God is | Christmas matter | news that Jesus | matter to | what do they | what do they |
| Scheme | like? | to Christians? | brings? | Christians? | believe? | believe? |
| Science | What is the | What are the | Do all materials | Are all animals the | How are animals' | Do all plants grow |
| | weather like here? | things I use made | have the same | same? | bodies different? | from a seed? |
| | | from? | properties? | | | |
| | seasonal changes | | | Animals including | Animals including | Plants |
| | | Everyday materials | Everyday materials | humans | humans | seasonal changes |
| | | | | | | |
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| History | | Toys: How have toys changed since the 1900s? | | What is the role of a Monarch? | How have buildings changed over time? | |
|-------------------|--|--|---|--|--|--|
| Geography | Weather and Climate: What is the weather like here? | | United Kingdom What is it like to live in the UK? | | | What is it like to live in Shanghai? |
| Computing | Computing systems and networks: Improving mouse skills | Programming 1: Algorithms unplugged | Skills showcase: Rocket to the moon | Programming 2: Bee-Bots | Creating media: Digital imagery | Data handling: Introduction to data |
| | Online safety | Online Safety | Online safety | Online safety | Online safety | Online safety |
| Art & Design | Drawing - line | | | Painting – primary and secondary colours | | Sculpture - paper |
| Design Technology | | Puppets | Moving Vehicles | | Baby Bear's chair | Fruit and veg smoothie |
| Music – Kapow | All About Me | Snail and mouse | Space | Under the Sea | Fairytales | Superheroes |
| PE | Personal stay on task. | Social – understanding others | Cognitive- Observe and describe. | Creative – Explore and Describe. | Physical – Control Movement | Health and fitness – Exercise and the Body |
| | Real dance | Team work and problem solving - OAA | Games – throwing and catching | Real Gym | Games – striking and fielding focus | Athletics |



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| PSHE & RSE | Family and relationships | Citizenship and wellbeing Human Rights – The Tale of the Orange Juice | Citizenship and well being | Health and wellbeing | Economic wellbeing | Safety and the changing body Transition Human Rights - One for you, three for me |
|------------|--------------------------|--|-------------------------------|----------------------|-----------------------|--|
| TRIPS | | | | | | |

