



Community Friendship Perseverance Ambition Respect Trust

Year 3: Long Term Curriculum Map:

Music – swapped terms to match LTP

	TERM 1	TERM 2	TERM 3	TERM 4	TERM 5	TERM 6
English	Flotsam Leon and the Place Between	Escape from Pompeii The Polar Express	The Iron Man	Into the Forest (and other fairy tales)	Treasure Island Ernest Shackleton	Varjak Paw Poetry
White Rose Maths	Place Value Addition and Subtraction Multiplication and division		Multiplication and division Length and perimeter Fractions Mass and capacity		Fractions Money Time Shape Statistics	
RE (Understanding Christianity Scheme)	People of God What is it like to follow God?	Incarnation What is the Trinity?	Sikhi What is important for Sikh people?	Salvation Why do Christians call the day Jesus died Good Friday?	Kingdom of God When Jesus left, what was the impact of Pentecost?	Sikhi How do Sikh people worship and celebrate?
			<i>Christmas</i> Explore Together: The birth of Jesus			
Science	How does the human skeleton help us? Animals including humans - skeletons	What do humans need to be healthy and thrive? Nutrition & Diet	Are all rocks the same? Rocks (Fossils and Soils)	What can magnets do? Forces and Magnets	How do different plants function? Plants	Why is light important to us? Light
History	What was life like in Roman Britain?		How were the Anglo-Saxons and Vikings different?	How were the Anglo-Saxons and Vikings different?		
Geography		Why do people live by Volcanoes?			Are all settlements the same?	Who lives in Antarctica?



Community Friendship Perseverance Ambition Respect Trust

Computing (Kapow) Inc. Online Safety	Computing systems and networks 1: Networks and the internet Online Safety	Programming: Scratch Online Safety	Computing systems and networks 2: Emailing Online Safety	Computing systems and networks 3: Journey inside a computer Online Safety	Creating media: Video trailers Online Safety	Data handling: Comparison cards databases Online Safety
Art & Design (Kapow)	Mosaics – links with Romans – you have time to do both in an 8 week term	Drawing – observational drawing		Painting – pattern and colour		Sculpture / textiles - weaving
Design Technology (Kapow)	Eating Seasonally		Cushions		Electronic charms	Castles
Music	Reading notation 1: Rhythm and Tempo	Exploring Staff Notation 1: High and Low (Glockenspiel)	Ensemble Skills 1: Call & Response (Glockenspiel OR Recorder)	Composition Skills 1: Pitch, Rhythm and Structure	Exploring Musical Theatre: Forte and Piano	Becoming Musicians 1: Dynamics and Tempo
French (Kapow)	French greetings with puppets	French adjectives of colour, size and shape	French playground games - numbers and age	In a French classroom	French transport	A circle of life in French
PE	Health and Fitness – Know how and why my body changes.	Social – Share Ideas	Cognitive – Recognise Success	Creative – Respond differently	Physical – Perform and Repeat.	Personal – Know where I am in my Learning
	Sports hall Athletics	Invasion Games – Handball	Real Gym	Invasion Games – Tag Rugby	Striking and fielding – Cricket	Athletics
PSHE & RSE (Kapow)	Introduction to PSHE/RSE Family and relationships	Citizenship Responsibility Community Democracy	Wellbeing Wonderful; People around me Meaning and Purpose; Resilience Healthy Body, Healthy Brain; Relaxation	Health and Wellbeing	Economic Wellbeing	Safety and the changing body Human Rights – we are all born free Transition to Year 4



Community Friendship Perseverance Ambition Respect Trust

			Human Rights – exploring identity			
Visitors and trips						

