

Year 6 Spring Term 1- World War 2

English s Writing based on Rose Blanche
Poetry: Emotive poetry to entertain.
Fiction: narrative - dialogue and setting description to entertain.
Non-Fiction:
-Diary entry to inform
- non-chronological report



Science s Animals Including Humans - The Circulatory System

Identify and name the main parts of the human circulatory system, and explain the functions of the heart, blood vessels and blood
Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function
Describe the ways in which nutrients and water are transported within animals, including humans.
To be able to plan pattern-seeking enquiry.
To be able to report causal relationships
To be able to record results using a line graph.
To be able to present findings from enquiries (in different mediums).

Books to support the wider curriculum

The Diary of Anne Frank
Little People, Big Dreams – Anne Frank
The Life of David Hockney
The Last Year

Art s Photography and Painting

To understand how to analyse a famous painting (David Hockney)
To understand how to find meaning in painting
To apply drama techniques to explore the meaning of painting (Paula Rego s The Dance)
To apply interpretation skills to analyse and respond to an abstract painting (John Singer Sargent WWI Painting)
To learn how art can tell stories or give messages (Labaina Himid)
To develop starting points for creative outcomes by researching a chosen artist
To demonstrate an understanding of painting techniques in order to make personal choices



Music – WW2 – songs of WW2
PE – Netball/ Dodgeball
PSHCE – Citizenship
French – Life at Home
Computing - Computing systems and networks: Bletchley Park

Maths - Fractions, Decimals and Percentages

Place value of decimals, add, subtract, multiply and divide decimals. Convert and compare fractions, decimals and percentages. Solve problems involving fractions, decimals and percentages.

Algebra

Find the rules
Form equations
Work out the value in order to solve calculations

Shape

Work out the angle of different shapes including triangles
Measure angles using protractors

History - World War 2

- The outbreak of war:
 - ✓ To explain why World War II began.
 - ✓ To order events from early World War II on a timeline.
- The Holocaust:
 - ✓ To explain what the Holocaust was and describe some events that happened.
- Key Events during WWII:
 - ✓ To give information about Operation Dynamo and Operation Overlord.
 - ✓ To explain what The Blitz was.

RE - What is it like to be a Humanist in Britain today?

For the first time, the children will learn about Humanism, this is some of the learning they will be exploring:

To explain what makes someone a humanist.
To know that most humanists believe human beings evolved over time.
To understand that humanists believe science is the best method to understand the universe.
To know that humanists adapt or change their beliefs when faced with new evidence.
To know that humanists believe there is no persuasive evidence for the existence of a god or gods.
To know that humanists believe science helps reveal and enhance nature's hidden beauty.