Year 4 Term 3

reading



Science

Sound – The children will be investigating vibrations, looking at the ear; investigating different sounds and exploring volume and pitch.



<u>RE</u> <u>Gospel</u> - What kind of world did Jesus want?



PSHE

<u>Wellbeing</u> – The children will earn the skills needed to work as a team; look at the benefits of communicating; discuss how a they can contribute to their school community; understand how their actions can affect people; recognise positive and negative thoughts.

	Multiplication Square										
	х	1	2			5	6	7	8	9	
	1	1	2	3	4	5	6	7	8	9	10
	2	2	4	6	8	10	12	14	16	18	20
		3	6	9	12	15	18	21	24	27	30
		4	8	12	16	20	24	28	32	36	40
	5	5	10	15	20	25	30	35	40	45	50
15		6	12	18	24	30	36	42	48	54	60
	7	7	14	21	28	35	42	49	56	63	70
	8	8	16	24	32	40	48	56	64	72	80
		9	18	27	36	45	54	63	72	81	90
		10	20	30	40	50	60	70	80	90	100

Maths

We will continue our learning about multiplication and division before moving on to length and perimeter, and finally starting fractions before half-term.

nglish

and the Riddle of hinx - The children explore shape s; write different openings; write a haper article; and instructions on ummification.

Computing Google Sites

Website Design The children will use Google Sites to create websites and webpages about their interests. History

Ancient Egyptians This term, the children will be learning about the lives of the Ancient Egyptians and comparing them to our lives today; looking at the importance of the River Nile; looking at Egyptian deities; understanding historical sources including artefacts.

Music - <u>Ensemble Skills</u> Melody and accompaniment using Glockenspiels.



Cognitive – identifying areas to improve. In this unit, the children will develop their balance and ball skills.



French umbers, Calendars ar

The children learn the numbers up to 31; days of the week; months of the year and look at birthday celebrations in France.

