



English – The Lonely Beast

Recount - Newspaper Writing

Narrative – Descriptive Writing

Informative – Making a poster

Key SPAG Skills: Capital letters, past tense, expanded noun phrases, conjunctions, questions and commas in a list

Key Reading Skills: Inference, retrieval, sequencing

RE - Humanism

- To explain who Humanists are.
- To describe what Humanists believe makes us special.
- To know that the symbol for Humanism is The Happy Human.
- To understand that there are different ways to be happy.
- To explain the difference between reason and empathy.
- To know what the golden rule is.
- To know that Humanists celebrate key moments in their lives.

Year 2 – Term 3

PE – gymnastics, balancing and improving our agility and co-ordination in basic skills

Computing- word processing and typing skills

Maths

- To recognise and sort 2D and 3D shapes.
- To count the sides and vertices on 2D shapes.
- To identify lines of symmetry on 2D shapes.
- To count the faces, edges and vertices on 3D shapes.
- To be able to multiply and divide by 2, 5 and 10.
- To recognise the difference between grouping and sharing when dividing.
- To be able to use arrays and bar models to support multiplication and division.

PSHE – Roles people have in the community.

- To recognise similarities and differences between people in the local community.

Science – What do I need to stay healthy?

- To know that animals have offspring that grow into adults.
- To explore the basic needs of animals, including humans, for survival (water, food and air).
- To know the importance for humans of eating the right amounts of different types of food.
- To know the importance of exercise for humans.

History – Florence Nightingale and Mary Seacole

- To recount facts from an historical event.
- To show an understanding of chronology and order key events.
- To research the life of Florence Nightingale/Mary Seacole and her work in the hospital in Scutari.
- To compare two historical figures.



Design and Technology

- To investigate, design and make a Ferris wheel.
- To evaluate their designs suggesting improvements.
- To name the main food groups.
- To describe the smell, taste and texture of certain foods.
- To construct a wrap thinking about different flavour combinations.

