### **English – The Lonely Beast**

**Recount - Newspaper Writing** 

Narrative - Descriptive Writing

**Informative** – Making a poster

Key SPAG Skills: Capital letters, past tense, expanded noun phrases, conjunctions, questions and commas in a list

**Key Reading Skills:** Inference, retrieval, sequencing

To recognise and sort 2D and 3D shapes.

To count the sides and vertices on 2D shapes.

To identify lines of symmetry on 2D shapes.

To count the faces, edges and vertices on 3D

Maths

shapes.



THE LONELY

### **RE - Humanism**

- To explain who Humanists are.
- To describe what Humanists believe makes us special.
- To know that the symbol for Humanism is The Happy Human.
- To understand that there are different ways to be happy.
- To explain the difference between reason and empathy.
- To know what the golden rule is.
- To know that Humanists celebrate key moments in their lives.

## Year 2 – Term 3

PSHE - Roles people have in the community.

> To recognise similarities and differences between people in the local community.

Science - What do I need to stay healthy? To know that animals have offspring that grow into adults.

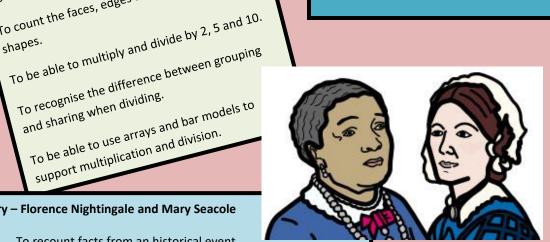
To explore the basic needs of animals, including humans, for To know the importance for humans of eating the right amounts survival (water, food and air).

**PE** – gymnastics, balancing and

improving our agility and co-ordination in basic

Computing- word processing and typing skills

To know the importance of exercise for humans.



# To be able to use arrays and bar models to support multiplication and division. History - Florence Nightingale and Mary Seacole

and sharing when dividing.

- To recount facts from an historical event.
- To show an understanding of chronology and order key events.
- To research the life of Florence Nightingale/Mary Seacole and her work in the hospital in Scutari.
- To compare two historical figures.



## Design and Technology

- To investigate, design and make a Ferris wheel.
- To evaluate their designs suggesting improvements. To name the main food groups.
- To describe the smell, taste and texture of certain
- To construct a wrap thinking about different flavour