

#### Dear Parents and Carers,

What a bustling week we've had at St Nicholas CE Primary Academy! It's been wonderful to see our pupils engaging in a variety of enriching activities, each contributing to their growth and wellbeing.

Last Friday marked our third day celebrating the '6 Ways to Wellbeing', an initiative designed to nurture our pupils' overall health and happiness. The children threw themselves into a wide range of activities, exploring the six key areas: Connect, Give, Take Notice, Be Active, Be Healthy, and Keep Learning. It's heartening to see our young ones embracing these concepts, which are so vital for their development. Whether it's taking a walk, reading a book, or reaching out to a friend, these simple actions can have a profound impact on our wellbeing. I encourage you to chat with your children about these ideas and perhaps even try some activities together as a family.

I'm delighted to share that 18 of our pupils have been preparing for their confirmation with Rev Chris. It's been a time of reflection and growth for these children, and I'm proud of their commitment. Their Baptism and Confirmation with Holy Communion will take place on Tuesday 4th February at 1:00pm, led by the Right Rev'd Rose Hudson, Bishop of Dover, at St Nicholas Church. It promises to be a special and meaningful occasion for all involved.

Our school has been a hive of creativity this week. Ian has returned to work his magic with Year R and 3 in his drama workshops. It's been fantastic to see the children honing their drama skills and boosting their oracy and writing abilities through these engaging sessions. He will be in again next week.

Year 6 had an exciting outing to the church as part of their creative art project. They explored and crafted their own gargoyles, which I'm sure sparked their imaginations! A big thank you to Yolanda and Danielle from 'TeachMe' for their invaluable support during this activity.

Looking ahead, I'd like to remind you that Parents' Evening bookings are now open on the My Child at School app. KS1 consultations will be on Monday 10th February, with KS2 following on Thursday 13th February. To book, simply select 'Parents Evenings' on the homepage, choose your preferred date, select the class teacher, and pick a timeslot.

Before these meetings, we're hosting **Open Classes on Monday 3rd February** at 3:30pm. This is a fantastic opportunity for you to come into school and see your child's work first-hand. I do hope you'll be able to join us.

As always, thank you for your continued support and engagement with our school community. It's through our collective efforts that we create such a vibrant and nurturing environment for our pupils.

Yours sincerely

Christopher Dale Headteacher



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# Dates for your diary

#### <u>January</u>

Fri 31<sup>st</sup>

• KS1 art exhibition 3:30 – 5pm

#### <u>February</u> Mon 3<sup>rd</sup>

- KIC Theatre PSHE day with Y2/Y5
- 3:15pm Open classes for all parents

#### Tues 4th

- Bishop Rose to visit the school for Confirmation
- Closing date for Lunchtime Assistant post

#### Fri 7<sup>th</sup>

KS2 art exhibition
3:30 – 5pm

#### Mon 10<sup>th</sup>

- Year 1 to 5 assessment week
- Start of Internet Safety Week
- KS1 Parent Teacher consultations 3:30 – 6pm

# Wed 12<sup>th</sup>

 Local authority attendance officer visiting

# Thurs 13<sup>th</sup>

 KS2 Parent Teacher consultations 3:30 – 6pm



"Learning, loving and encouraging through Christ."

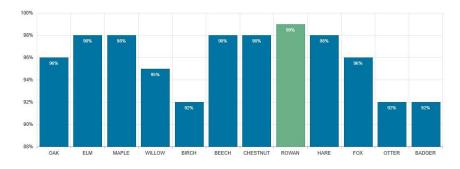


# Attendance every day counts.

It is essential that your child comes to school <u>on time</u> every day. Learning starts when the class doors open at 8:30am with SODA (Start of Day Activities), some interventions start at this time **and this WILL include** <u>your</u> child at some point!



| Top attenders are: |          |    |
|--------------------|----------|----|
| Year               | Class    | %  |
| 3                  | Rowan    | 99 |
| 2                  | Hare     | 98 |
| 3                  | Chestnut | 98 |
| 4                  | Beech    | 98 |
| 5                  | Willow   | 98 |
| 5                  | Maple    | 98 |



#### Congratulations to all the classes above with their super attendance

#### Thank you for realising the importance of sending your child to school every day.

#### **Star Awards**



# Star of the Week Awards went to:

Hedgehog: Tillie C, Otter: Bertie S, Hare: Orin U, Rowan: Autumn J, Beech: Willow U, Maple: Vinnie T, Oak: Reggie P



This term's worship focus is on our value:

AMBITION

Romans 15:2

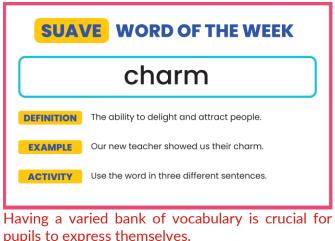
"We should help others do what is right and build them up in the Lord."

# This week's birthdays:

Lucas L, Joshua N, Áva R, Albie T, Everly A, Richie W, Bailey V, Alexa-Grace M, Lucas W and JJ C – many happy returns to you all!

# Next week's Suave words?

A *suave word* is our fun name for a sophisticated or ambitious vocabulary. We use **SAUVE** words to give our children a greater exposure to some ambitious vocabulary and enrich their word power. This week's word is:



Vacancy for a Midday Supervisor

We are seeking to appoint a Lunchtime Assistant. The successful applicant will have the ability to work effectively and enthusiastically as part of a team and be able to engage with the children whilst ensuring

their safety and wellbeing.

The main responsibilities of the role are:

- To support pupils during mealtimes, such as correct sitting and use of cutlery,
- To support outdoor play activities (indoors in bad weather)
- To prevent accidents, where possible, and provide basic first aid or seek help from a designated first aider, according to the Health and Safety Policy.

The post is from 11:30am to 12:30pm or 12:00 to 1pm daily - term time only.



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Please help us each week by promoting our Suave words. (What are Suave words by Ros Wilson – Top tips for teaching)

#### Safeguarding update – Operation Encompass



Spotify

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Our school is part of Operation Encompass which is a national scheme that operates jointly between schools and our police forces.

Operation Encompass is the reporting to schools, prior to the start of the next school day, when a child or young person has experienced domestic abuse.

Mr Dale, Headteacher is our key adult and has been trained in the Operation Encompass procedures allowing us to then use the information that has been shared, in confidence, to support the child/ren in our care.

|  | hools and all police forces.   |
|--|--|
| Children who live in homes where there is<br>domestic abuse, or who experience domestic<br>abuse in their own teenage relationships, can be<br>negarively impacted by this experience.   | Children who experience domest<br>abuse are recognised as victims a<br>domestic abuse in heir own right  |
| ······································   |  |
| We have ensured that a member of our staff,<br>(Designated Safeguarding Lead) known as a Key   | 66<br>Operation Encompass means that our school will   |
| Adult, has been trained about Operation<br>Encompass procedures. This allows us to use the<br>information that has been confidentially shared<br>with us by the police, to understand how a child<br>may be impacted by domestic abuse and to then | be told, prior to the start of the next school day,<br>when police have attended an incident of domest<br>abuse where there is a child or young person wh<br>attends our school who is related to any of those<br>involved in the incident |
| offer support to the child/ren in our care.  |  |
| This information means that we   | We are keen to offer the very best   |
| can understand a child's behaviour<br>and support that child in whatever   | support possible to all our pupils and<br>we believe that being part of Operatio   |

The Domestic Abuse Act 2021 identifies children who experience domestic abuse as victims of domestic abuse in their own right.

We are keen to offer the best support possible to all our pupils and we believe this will be extremely beneficial for all those involved.

Online safety updates for parents – PLEASE TAKE THE TIME TO READ

Over the next few weeks, we will be sending you Online Safety updates via 9 short videos Staying G Safe (approx 6-15 mins each). These videos will cover topics such as online risk, gaming, YouTube, social media, child exploitation, screentime, and artificial intelligence (AI). Here are our first 🞯 Online 👩 two videos - an introductory video and information about online risks.

#### Introduction (Video length: 6 minutes)

Whatever the age of your child they will receive good online safety education in school, from early years through to college. But as parents and carers, we need to know about and keep up with the risks and issues our children may face online. Importantly, we also need to know where to go for extra support.



The video is hosted by Alan Mackenzie, a specialist in the ever-changing and evolving area of online safety, mainly working in schools all over England. In this first video, he will introduce himself and define what online safety means. Many people think that online safety means keeping children safe online, but it's more than that.

One of the most important messages we would like to get across is that you can't know everything, neither can you watch your child 24/7. But as parents and carers we have natural curiosity; we know when something doesn't feel right or something has changed and that's when we investigate, mainly by talking to the child.

Although much of the information is okay for children, there is some information within the videos that may not be appropriate, so please take precautions when watching any of the videos (e.g. wear headphones or watch them when your children are at school or asleep in bed).

Please click here for the introductory video: <u>https://vimeo.com/1005105339</u>/ff76a930fd?share=copy

**Online Risk** (Video length: 15 minutes)

It's impossible to know all the risks and issues that our children might face online, much as it is impossible to know all the risks and issues they may face in the real world.



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In this second video, Alan discusses what is commonly called the 4C's which refers to: Content, Contact, Conduct and Commerce. The 4C's is the easiest way of understanding risk regardless of whether you think you are tech savvy or not.

Please click here for the video: <u>https://vimeo.com/1005105406/831c24cbd1?share=copy</u>

#### <u>Useful Links</u>

There are a huge range of risks and concerns online. Below you will find links to some common concerns. One of the main concerns from parents is related to adult content. Here is a link that will help you to learn a little more, tips to protect your child and how you can deal with it.

https://www.internetmatters.org/issues/online-pornography/

Another concern is related to youth produced sexual images (sometimes called sexting). Here you will find some very useful information. In particular we would recommend reading the document 'Look at Me'. It is quite long but it gives many useful facts, particularly in relation to vulnerable children. <u>https://www.internetmatters.org/issues/sexting/</u>





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